

VIDEOS

ASCD RESOURCES:

A Visit to a Differentiated Classroom. ASCD Code 401309. (60 minutes)

A Visit to a Motivated Classroom. ASCD Code 403384. (35 minutes)

Becoming a Multiple Intelligences School in-Action Package. ASCD Code 700218. 10 books, Hoerr, T.. *Becoming a Multiple Intelligences School*, and 1 video: *Books-in-Action*.

Challenging the Gifted in the Regular Classroom. ASCD Code 494057.
Includes one 50-minute videotape and a Facilitator's Guide

Curriculum Mapping: Charting the Course for Content. ASCD Code 499049.
2 Videos with Facilitator Guide.

1. The Essentials of Mapping.
2. Putting Mapping to Work.

Differentiated Instruction in Action: 2 CD-ROM. ASCD Code 504031

Differentiating Instruction for Mixed Classrooms Professional Inquiry Kit. ASCD Code 196213. Video with 8 activities card sets.

Differentiated Instruction Professional Development Planner and Resource Package (Stage 1). ASCD Code 701225.

1. Professional Inquiry Kit: the Differentiating Instruction for Mixed-Ability Classrooms.
2. Video Series: the Differentiating Instruction Video Series
3. Books: Tomlinson, C., *The Differentiated Classroom: Responding to the Needs of all Learners*, and Tomlinson, C., *How To Differentiate Instruction for Mixed-Ability Classrooms*, 2nd Edition.
4. Audios: *Differentiating Curriculum and Assessment for Ability Classrooms*, and *Using Performance Tasks Rubrics to Support Differentiated Instruction*.
5. Periodicals: *How to Differentiate Instruction – "Educational Leadership" issue and Differentiating Instruction—"Curriculum Update"*

Differentiated Instruction Professional Development Planner and Resource Package (Stage 2). ASCD Code 703402.

1. *Differentiating Instruction Stage 2: An ASCD Professional Development Planner*.
2. Video Series: *At Work in the Differentiated Classroom*.
3. Videotape: *A Visit to a Differentiated Classroom*.
4. Books: Tomlinson, C., Cunningham, C.. *Differentiation in Practice: A Resource Guide to Differentiating Curriculum, Grades K-5*, and *Differentiation in Practice: A Resource Guide to Differentiating Curriculum, Grades 5-9*.

Tomlinson, C. and Allan, S., Leadership for differentiating Schools and Classrooms.

5. Audit CD: Energizing and Sustaining the Move Toward Differentiated Classrooms.

6. Audiotape: The role of Assessment and Grading in Differentiated Classrooms.

7. ASCD Topic Pack: Differentiated Instruction

8. Educational Leadership Issue: Understanding Learning Differences.

Differentiating Instruction video series. ASCD Code 497023 Includes 2 video tapes and Facilitator Guide:

1. Creating Multiple Paths for Learning
2. Instructional and Management Strategies

Textbook:

Tomlinson, C.. (2001) *How to differentiate instruction in mixed-ability classrooms*, 2nd edition, Alexandria, VA: ASCD

Educating Everybody's Children. ASCD Code 400228. Six 20-30 minute videos with Facilitator Guide.

1. Attitudes and Beliefs: Overview
2. Capitalizing on Students' Strengths
3. Matching Instructional methods and Instructional Needs
4. Increasing Interest, Motivation, and Engagement
5. Creating Varied Learning Configurations
6. Making Connections for Understanding

Examining Student Work Video Series. ASCD Code 401283. Four 35-30 minute videos.

1. Improving Student Learning
2. The Tuning Protocol
3. Standards in Practice
4. Collaborative Analysis of Student Learning

How to Spiral Questions to Provoke Student Thinking Tape 23. ASCD Code 405122 One 15-minute videotape. Instructional Strategies for the Differentiated Classroom Tapes 1-7 (20-45 minutes long) and 2 Facilitator Guides. ASCD Code 404443

1. Learning Contracts
2. Intelligence Preferences
3. Tiered Assignments
4. Complex Instruction
5. RAFT Assignments
6. Centers
7. Web Quests

How to Conduct successful Socratic Seminars – Tape 4 ASCD Code 499046 One 15-minute videotape that outlines how teachers can use a more effective classroom discussion technique.

How to Improve Your Questioning Techniques – Tape 5 ASCD Code 499047. One 15-minute videotape that explores the different types of questions used in classrooms and the techniques teachers use to engage their students.

How to Scaffold Instruction for Student Success – Tape 15 ASCD Code 402083. One 15-minute video program that explores how to provide scaffolding to help students bridge the gap between what they already know and new skills and knowledge they are learning.

Learning and the Brain Professional Development Planner and Resource Package. ASCD Code 703404.

1. Learning and the Brain: An ASCD Professional Development Planner
2. Video Series: The Brain and Learning. Four 20-30 min. videos with Facilitator Guide.
3. Professional Inquiry Kit: The Human Brain. Eight activity folders with videotape.
4. Books: Jensen, E.. Teaching with the Brain in Mind, and Wolfe, P. Brain Matters: Translating Research into Classroom Practice.
5. Audiotape: How the Young Brain Learns
6. Audiocassette: The Adolescent Brain: A Work in Progress
7. ASCD Topic Pack: Brain-Based Learning
8. Educational Leadership issue: How the Brain Learns

Learning Styles Professional Inquiry Kit. ASCD Code 998213. Eight activity folders and videotape. The Common Sense of Differentiation Specific Learner Needs in the Regular Classroom. DVD – Three 35-40 minute program with Facilitator's Guide. ASCD Code 605138

1. Discovering Learner Needs
2. Techniques for Adjusting Instruction
3. Classroom Routines

The Common Sense of Differentiation Specific Learner Needs in the Regular Classroom. VIDEO – Three 35-40 minute videotapes with Facilitator's Guide. ASCD Code 605138

1. Discovering Learner Needs
2. Techniques for Adjusting Instruction
3. Classroom Routines

The Common Sense of Differentiation: Meeting Specific Learner Needs in the Regular Classroom Tape 1 Discovering Learner Needs. ASCD Code 405138. One 35-minute videotape with a *Facilitator's Guide*.

The Human Brain Professional Inquiry Kit. ASCD Code 999003. Videotape with 8 activity folders.

The Parallel Curriculum. A design to develop high potential and challenge high-ability learners.

Multimedia kit for professional development. 45 minute VHS videotape. Book: The Parallel Curriculum by Tomlinson, C.; Kaplan, S.; Renzulli, J.; Purcell, J.; Leppien, J.; Burns, D.; Strickland, C.. Companion DVD & facilitators guide. Corwin Press # 2419-7

The Results Video Series, Mike Schmoker. ASCD code 401261. Two 25-minute videos:

1. How to Produce Results
2. A Data-Driven System

Challenging the Gifted in the Regular Classroom. Renzulli, J. and Callahan C. ASCD code 494057. One 50-minute videotape and a Facilitators Guide.

The Results Video Series: 2 Tapes. ASCD Code 401261. Two 25-minute videos with a Facilitator's Guide. Based on the book: Result Continuous Improvement, 2nd Edition.

Understanding by Design. ASCD Code 400241. 3 Videos

- #1 What is Understanding? 40 min.
- #2 Using the Backward Design Process - 55 min.
- #3 Refining Unit Designs – 25 min.

Chapman, C. & King, R. *Differentiated Reading and Writing Strategies for Elementary Classrooms.* A multimedia kit for professional development: 2 videos, 1 DVD, book and Facilitator's Guide.

Chapman, C. & King, R. *Differentiated Reading and Writing Strategies for Middle and High School Classrooms.* A multimedia kit for professional development: 2 videos, 1 DVD, book and Facilitator's Guide.

Discovery center video collection. Invention, vols. I.-III. Indianapolis, IN: The Discovery Channel.

Friend, M. (2005). *The Power of 2.* 64 minute videotape and workbook. The forum on Education – Indiana University.

Great Books Foundation. *The junior great books program: An adventure in thinking.*

Idaho State Department of Education. *To the max: A model secondary gifted program, maximizing student potential.*

Nunley, K. , *Layered Curriculum* Video. 25 copies of book: *Layered Curriculum* text, 25 copies *Layered Curriculum* workbook, and 25 copies *A Student's Brain*. Handout masters and training instructions.

Tomlinson, C. (1997) . *How to differentiate instruction in mixed-ability classrooms.* (2 videos) 1. *Instructional and management strategies.* 2. *Creating multiple paths for learning.* Alexandria, VA: Association for Supervision and Curriculum Development.

